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EVERETT PUBLIC SCHOOLS

ELA ACTION PLAN	**Key Performance Outcome:**
	90% of students will meet standard on the Smarter Balanced Assessment (SBA) in English Language Arts (ELA) by 2027 and the median student growth percentile will be 75% by 2027.

Reading Action Items (Actions that **improve** performance towards outcomes) What are you going to do?	**Key Performance Indicators (KPIs)** (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
Increase teacher clarity in reading instruction by communicating learning targets and success criteria for essential learnings. Students will be able to answer: • What am I learning today? • Why am I learning this? • How will I know that I met the planned learning target?	• Walk through data for learning targets and prioritized standards • Learning target and success criteria accessible for all students in every lesson using appropriate Depth of Knowledge (DOK) rigor and student friendly language
Utilize common assessment data and coach support to provide individualized instruction and intervention in K-2 Foundational Reading Skills and 3-5 Informational Comprehension Skills to improve ELA Reading strand achievement.	• iReady diagnostics 2-5 • DRA • Calibrated common assessment scores (REACH) • Reading coach collaboration schedule • 3-5 SBA Focused Interim Assessment Blocks (IAB)- pertinent to goal, common to grade level
Increase the number of students achieving at or above grade level K-2 Foundational Reading Skills and 3-5 Informational Comprehension Skills by utilizing Guided Language Acquisition Design (GLAD) strategies such as Word Walls, Cognitive Content Dictionaries, and Graphic Organizers for Academic Vocabulary. Continue the use of Imagine Language and Learning (ILL) and iReady as a gap closing tool.	• 1-5 Reach for Reading Unit Comprehension Assessment data • 3-5 iReady diagnostics • iReady Reading lessons completed with 75% accuracy • 3-5 SBA Focused Interim Assessment Blocks (IAB)- pertinent to goal, common to grade level • K-2 Developmental Reading Assessment (DRA) data, Kindergarten Assessment Resource Kit (KARK) data • English Learner (EL) and ELA Coach collaboration schedules • Early Language Proficiency Assessment (ELPA) 21 & IL&L

Writing Action Items (Actions that **improve** performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
Increase teacher clarity in writing instruction by communicating learning targets and success criteria for essential learnings. Students will be able to answer: • What am I learning today? • Why am I learning this? • How will I know that I met the planned learning target?	• Walk through data for learning targets and prioritized standards • Learning target and success criteria accessible for all students in every lesson using appropriate DOK rigor and student friendly language
Complete and collaborate around common writing tasks four times each year focused on organization within informational writing.	• Common assessments and writing tasks • 3-5 Reach for Reading Unit Writing projects • 3-5 Writing on Demand • 3-5 SBA Focused Interim Assessment Blocks (IAB)- pertinent to goal, common to grade level
Participate in the expansion and implementation of Writing Foundations in connection with REACH for Reading using best practices.	• K-2 Grade level writing plans using Writing Foundation pacing guides • Common formative and summative assessments
Increase the number of students achieving at or above grade level in narrative and informational writing organizational skills by utilizing the expanded Writing Foundations curriculum and Reach for Reading unit writing lessons.	• Reach for Reading unit writing assessments • Kindergarten Assessment Resource Kit (KARK) data • 3-5 SBA Focused Interim Assessment Blocks (IAB)- pertinent to goal, common to grade level

MATH ACTION PLAN	Key Performance Outcome: 90% of students will meet standard on the Smarter Balanced Assessment (SBA) in math by 2027 and the median student growth percentile will be 75% by 2027.
Math Action Items (Actions that **improve** performance towards outcomes) What are you going to do?	**Key Performance Indicators (KPIs)** (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
Increase teacher clarity in math instruction by communicating learning targets and success criteria for essential learnings. Students will be able to answer: • What am I learning today? • Why am I learning this? • How will I know that I met the planned learning target?	• Walk through data for learning targets and prioritized standards • Learning target and success criteria accessible for all students in every lesson using appropriate DOK rigor and student friendly language
Utilize student assessment data and coach support to provide individualized instruction and intervention in Numbers & Operations and Problem Solving using the Launch, Explore, and Summarize approach.	• iReady diagnostics • Calibrated common assessment scores • Math coach collaboration schedule • 3-5 SBA Focused Interim Assessment Blocks (IAB)- pertinent to goal, common to grade level
Increase the number of students achieving at or above grade level in Numbers & Operations and Problem Solving by utilizing the Launch, Explore and Summarize approach, Guided Language Acquisition Design (GLAD) strategies such as Word Walls, Cognitive Content Dictionaries, and Graphic Organizers for Academic Vocabulary, and continuing to use iReady as a gap closing tool.	• K-5 Common math assessments • 1-5 iReady diagnostics • iReady Math lessons completed with 75% accuracy • 3-5 SBA Focused Interim Assessment Blocks (IAB)- pertinent to goal, common to grade level • Kindergarten Assessment Resource Kit (KARK) data • Math coach collaboration schedule

SCIENCE ACTION PLAN	**Key Performance Outcome:** 90% of students will meet standard on the Washington Comprehensive Assessment in Science (WCAS) in science by 2027.
Science Action Items (Actions that improve performance towards outcomes) What are you going to do?	**Key Performance Indicators (KPIs)** (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the Washington Comprehensive Assessment of Science (WCAS)?
Increase teacher clarity in science instruction by communicating learning targets and success criteria for prioritized Next Generation Science Standards (NGSS). Students will be able to answer: • What am I learning today? • Why am I learning this? • How will I know that I met the planned learning target?	• Walk through data for learning targets and prioritized standards • Learning target and success criteria accessible for all students in every lesson using appropriate DOK rigor and student friendly language
Administer common formative and summative grade level assessments in science and meet as a Professional Learning Community (PLC) to collaboratively analyze data and plan next steps for classroom instruction and interventions.	• Assessment data (formative and summative) • Released resources from WCAS
Implement the NGSS standards by incorporating writing and speaking opportunities to commonly assess student progress in science and analyze data to plan next steps for classroom instruction and interventions.	• Assessment data (formative and summative) • Released resources from WCAS

Create a welcoming culture that is physically, emotionally, and intellectually safe and provides equitable and accessible opportunities for all.

Key Performance Outcome(s):

Welcoming Culture: Increase student and family's sense of belonging at Emerson by building positive relationships, improving effective communication with all families, and inviting families to participate in school events by at least 5% for the 2020-21 school year as compared to the 2019-20 school year.

Physical, Emotional, and Intellectual Safety: Increase the Panorama data in regard to students feeling safe at school by at least 5%.

Equitable and Accessible Opportunities: 77% of English Learner (EL) students will be on track to transition out of services within six years by 2027.

Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
Welcoming Culture	
Communicate with families clearly and frequently using multiple avenues (newsletters, Blackboard Connect, phone calls, emails, home visits, conferences) and in our families' home languages.	• Translated school documents (official forms) • Surveys • Twitter page
Communicate and measure staff customer service for parents and community members.	• Survey results • Feedback from monthly Parent Connect events
Physically, Emotionally, and Intellectually Safe Environment	
Engage in Equity and Foundational Bias training to understand students and build relationships for improved sense of belonging and academic achievement.	• Bill de la Cruz trainings • Panorama data • Student focus groups
Implement Tier 2 Positive Behavior Interventions and Supports (PBIS) and continue to refine Tier 1 PBIS with monthly PBIS team meetings to identify behavior trends and implement targeted school interventions while ensuring that there is no disproportionality among students' subgroups.	• PBIS minutes and action items • Student Study Team (SST) action items • Referral and discipline data • PBIS Tier 1 fidelity walkthrough
Equitable and Accessible Opportunities	
Continue and provide best practice supports through pre-teach model of Reach for Reading vocabulary for English Learners.	• Reach assessments
Target level 2 students for academic interventions to ensure a powerful learning experience for all students to close the achievement gap.	• SBA data • ELPA 21 data

	• Pre and post assessments in ELA and Math • iReady diagnostics

ATTENDANCE

Key Performance Outcome(s):

Attendance rates will reach 90% for all and every subgroup by 2027.

Attendance Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
Monitor and improve school attendance with research based and personalized interventions.	• Identification of Kids in Transition (KIT) families • Attendance data - Contact Tracking Spreadsheet including phone calls, conversations, and home visits.
Implement school wide attendance recognition system in each classroom focusing on reducing chronic absences.	• Wheel of Attendance • Family bulletin messaging
Plan, schedule, and hold Community Truancy Board (CTB) meetings to help parents improve their child's attendance.	• CTB plans • Meeting minutes

FAMILY PARTNERSHIPS ACTION PLAN

Key Performance Outcome(s):

Family participation will increase by 5% during the 2020-21 school year.

Family Partnerships Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
Sustain a monthly connection meeting to build stronger relationships between school and family.	• Principal Coffee Nights • Popsicles with the Principal
Continue monthly Natural Leader meetings to develop action plans that support family engagement at Emerson.	• Attendance and participation of Natural Leaders
Increase parent involvement in student academic outcomes.	• Family Nights • Curriculum Night

INSTRUCTIONAL TECHNOLOGY

Key Performance Outcome(s):

To increase the use of technology in the classroom that the students use for daily work, enrichment, and interventions.

Instructional Technology Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
Continue successful iReady school-wide campaign resulting in 95% participation.	• Weekly report data • iReady diagnostics • Public recognition of weekly iReady data
Implement authentic technology experiences via remote classroom learning.	• Canvas • SeeSaw • Progression of Substitution, Augmentation, Modification, Redefinition (SAMR) model of instruction
Teachers engage in data talks regarding student achievement.	• Performance Matters reports